

## CS70: Lecture 2. Outline.

Today: Proofs!!!

1. By Example (or Counterexample).
2. Direct. (Prove  $P \implies Q$ .)
3. by Contraposition (Prove  $P \implies Q$ )
4. by Contradiction (Prove  $P$ .)
5. by Cases

## Another direct proof.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of  $n$  is divisible by 11, then  $11|n$ .

$$\forall n \in D_3, (11|\text{alt. sum of digits of } n) \implies 11|n$$

Examples:

$n = 121$  Alt Sum:  $1 - 2 + 1 = 0$ . Divis. by 11. As is 121.

$n = 605$  Alt Sum:  $6 - 0 + 5 = 11$  Divis. by 11. As is  $605 = 11(55)$

**Proof:** For  $n \in D_3$ ,  $n = 100a + 10b + c$ , for some  $a, b, c$ .

Assume: Alt. sum:  $a - b + c = 11k$  for some integer  $k$ .

Add  $99a + 11b$  to both sides.

$$100a + 10b + c = 11k + 99a + 11b = 11(k + 9a + b)$$

Left hand side is  $n$ ,  $k + 9a + b$  is integer.  $\implies 11|n$ .

□ Direct proof of  $P \implies Q$ : Assumed  $P$ :  $11|a - b + c$ . Proved  $Q$ :  $11|n$ .

## Quick Background and Notation.

Integers closed under addition.

$$a, b \in \mathbb{Z} \implies a + b \in \mathbb{Z}$$

$a|b$  means "a divides b".

2|4? Yes!

7|23? No!

4|2? No!

Formally:  $a|b \iff \exists q \in \mathbb{Z}$  where  $b = aq$ .

3|15 since for  $q = 5$ ,  $15 = 3(5)$ .

A natural number  $p > 1$ , is **prime** if it is divisible only by 1 and itself.

## The Converse

Thm:  $\forall n \in D_3, (11|\text{alt. sum of digits of } n) \implies 11|n$

Is converse a theorem?

$\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$

Example:  $n = 264$ .  $11|n$ ?  $11|2 - 6 + 4$ ?

## Direct Proof (Forward Reasoning).

**Theorem:** For any  $a, b, c \in \mathbb{Z}$ , if  $a|b$  and  $a|c$  then  $a|b - c$ .

**Proof:** Assume  $a|b$  and  $a|c$

$$b = aq \text{ and } c = aq' \text{ where } q, q' \in \mathbb{Z}$$

$$b - c = aq - aq' = a(q - q') \text{ Done?}$$

$(b - c) = a(q - q')$  and  $(q - q')$  is an integer so

$$a|(b - c) \quad \square$$

Works for  $\forall a, b, c$ ?

Argument applies to every  $a, b, c \in \mathbb{Z}$ .

Direct Proof Form:

Goal:  $P \implies Q$

Assume  $P$ .

...

Therefore  $Q$ .

## Another Direct Proof.

Theorem:  $\forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)$

**Proof:** Assume  $11|n$ .

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

$$a - b + c = 11\ell \text{ where } \ell = (k - 9a - b) \in \mathbb{Z} \quad \square$$

That is  $11|\text{alternating sum of digits}$ .

Note: similar proof to other. In this case every  $\implies$  is  $\iff$

Often works with arithmetic properties except when multiplying by 0.

We have.

Theorem:  $\forall n \in \mathbb{N}, (11|\text{alt. sum of digits of } n) \iff (11|n)$

## Proof by Contraposition

Thm: For  $n \in \mathbb{Z}^+$  and  $d|n$ . If  $n$  is odd then  $d$  is odd.

$n = 2k + 1$  what do we know about  $d$ ?

What to do?

Goal: Prove  $P \implies Q$ .

Assume  $\neg Q$

...and prove  $\neg P$ .

Conclusion:  $\neg Q \implies \neg P$  equivalent to  $P \implies Q$ .

**Proof:** Assume  $\neg Q$ :  $d$  is even.  $d = 2k$ .

$d|n$  so we have

$$n = qd = q(2k) = 2(kq)$$

$n$  is even.  $\neg P$  □

## Another Contraposition...

**Lemma:** For every  $n$  in  $\mathbb{N}$ ,  $n^2$  is even  $\implies n$  is even. ( $P \implies Q$ )

$n^2$  is even,  $n^2 = 2k$ , ...  $\sqrt{2k}$  even?

**Proof by contraposition:** ( $P \implies Q$ )  $\equiv$  ( $\neg Q \implies \neg P$ )

$P$  = ' $n^2$  is even.' .....  $\neg P$  = ' $n^2$  is odd'

$Q$  = ' $n$  is even' .....  $\neg Q$  = ' $n$  is odd'

Prove  $\neg Q \implies \neg P$ :  $n$  is odd  $\implies n^2$  is odd.

$$n = 2k + 1$$

$$n^2 = 4k^2 + 4k + 1 = 2(2k^2 + k) + 1.$$

$n^2 = 2l + 1$  where  $l$  is a natural number..

... and  $n^2$  is odd!

$\neg Q \implies \neg P$  so  $P \implies Q$  and ... □

## Proof by Contradiction

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in \mathbb{Z}$ ,  $(\frac{a}{b})^2 \neq 2$ .

A simple property (equality) should always "not" hold.

Proof by contradiction:

**Theorem:**  $P$ .

$$\neg P \implies P_1 \dots \implies R$$

$$\neg P \implies P_1 \dots \implies \neg R$$

$$\neg P \implies \text{False}$$

Contrapositive: **True**  $\implies P$ . Theorem  $P$  is proven. □

## Contradiction

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :  $\sqrt{2} = a/b$  for  $a, b \in \mathbb{Z}$ .

Reduced form:  **$a$  and  $b$  have no common factors.**

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

$a^2$  is even  $\implies a$  is even.

$a = 2k$  for some integer  $k$

$$b^2 = 2k^2$$

$b^2$  is even  $\implies b$  is even.

**$a$  and  $b$  have a common factor.** Contradiction. □

## Proof by contradiction: example

**Theorem:** There are infinitely many primes.

**Proof:**

▶ Assume finitely many primes:  $p_1, \dots, p_k$ .

▶ Consider

$$q = p_1 \times p_2 \times \dots \times p_k + 1.$$

▶  $q$  cannot be one of the primes as it is larger than any  $p_i$ .

▶  $q$  has prime divisor  $p$  (" $p > 1$ " = **R**) which is one of  $p_i$ .

▶  $p$  divides both  $x = p_1 \cdot p_2 \cdot \dots \cdot p_k$  and  $q$ , and divides  $q - x$ ,

▶  $\implies p|q - x \implies p \leq q - x = 1$ .

▶ so  $p \leq 1$ . (**Contradicts R.**)

The original assumption that "the theorem is false" is false, thus the theorem is proven. □

## Product of first $k$ primes..

Did we prove?

▶ "The product of the first  $k$  primes plus 1 is prime."

▶ No.

▶ The chain of reasoning started with a false statement.

Consider example..

▶  $2 \times 3 \times 5 \times 7 \times 11 \times 13 + 1 = 30031 = 59 \times 509$

▶ There is a prime *in between* 13 and  $q = 30031$  that divides  $q$ .

▶ Proof assumed no primes *in between*.

## Proof by cases. ("divide-and-conquer" strategy)

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals.

**Proof:** First a lemma...

**Lemma:** If  $x$  is a solution to  $x^5 - x + 1 = 0$  and  $x = a/b$  for  $a, b \in \mathbb{Z}$ , then both  $a$  and  $b$  are even.

Reduced form  $\frac{a}{b}$ :  $a$  and  $b$  can't both be even! + Lemma  $\implies$  no rational solution. □

**Proof of lemma:** Assume a solution of the form  $a/b$ .

$$\left(\frac{a}{b}\right)^5 - a/b + 1 = 0$$

multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

**Case 1:  $a$  odd,  $b$  odd:** odd - odd + odd = even. **Not possible.**

**Case 2:  $a$  even,  $b$  odd:** even - even + odd = even. **Not possible.**

**Case 3:  $a$  odd,  $b$  even:** odd - even + even = even. **Not possible.**

**Case 4:  $a$  even,  $b$  even:** even - even + even = even. **Possible.**

The fourth case is the only one possible, so the lemma follows. □

## Summary

Direct Proof:

To Prove:  $P \implies Q$ . Assume  $P$ . reason forward, Prove  $Q$ .

By Contraposition:

To Prove:  $P \implies Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove:  $P$  Assume  $\neg P$ . Prove **False**.

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Careful when proving!

**Don't assume the theorem. Divide by zero. Watch converse. ...**

## Proof by cases.

**Theorem:** There exist irrational  $x$  and  $y$  such that  $x^y$  is rational.

Let  $x = y = \sqrt{2}$ .

Case 1:  $x^y = \sqrt{2}^{\sqrt{2}}$  is rational. Done!

Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational.

▶ New values:  $x = \sqrt{2}^{\sqrt{2}}$ ,  $y = \sqrt{2}$ .

▶

$$x^y = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2} \cdot \sqrt{2}} = \sqrt{2}^2 = 2.$$

Thus, in this case, we have irrational  $x$  and  $y$  with a rational  $x^y$  (i.e., 2).

One of the cases is true so theorem holds. □

Question: Which case holds? Don't know!!!

## Be careful.

**Theorem:**  $3 = 4$

**Proof:** Assume  $3 = 4$ . Start with  $12 = 12$ . Divide one side by 3 and the other by 4 to get  $4 = 3$ . By commutativity theorem holds. □

Don't assume what you want to prove!

**Theorem:**  $1 = 2$

**Proof:** For  $x = y$ , we have

$$(x^2 - xy) = x^2 - y^2$$

$$x(x - y) = (x + y)(x - y)$$

$$x = (x + y)$$

$$x = 2x$$

$$1 = 2$$

Dividing by zero is no good. □

Also: Multiplying inequalities by a negative.

$P \implies Q$  does not mean  $Q \implies P$ .