Lecture 8. Outline.

1. Modular Arithmetic.
   Clock Math!!!
2. Inverses for Modular Arithmetic: Greatest Common Divisor.
3. Euclid's GCD Algorithm

Clock Math

If it is 1:00 now.
What time is it in 5 hours? 6:00!
What time is it in 15 hours? 16:00!
Actually 4:00.

16 is the "same as 4" with respect to a 12 hour clock system.
Clock time equivalent up to to addition/subtraction of 12.

What time is it in 100 hours? 101:00! or 5:00.
5 is the same as 101 for a 12 hour clock system.
Clock time equivalent up to addition of any integer multiple of 12.

Custom is only to use the representative in $\{1,\ldots,11,12\}$

Day of the week.

Today is Wednesday.
What day is it a year from now? on September 14, 2017?
Number days.
0 for Sunday, 1 for Monday, ..., 6 for Saturday.

Today: day 3.
3 days from now. day 6 or Saturday.
23 days from now. day 26 or day 5, which is Friday!
two days are equivalent up to addition/subtraction of multiple of 7.
9 days from now is day 5 again, Friday!

What day is it a year from now?
Next year is not a leap year. So 365 days from now.
Day 3+365 or day 368.
Smallest representation:
subtract 7 until smaller than 7.
divide and get remainder.
368/7 leaves quotient of 52 and remainder 4.
or September 14, 2017 is Day 4, a Thursday.

Years and years...

80 years from now? September 14, 2096
20 leap years. 366*20 days
60 regular years. 365*60 days
It is day $3+366*20+365*60$. Equivalent to?

Hmm.
What is remainder of 366 when dividing by 7? 2.
What is remainder of 365 when dividing by 7? 1
Today is day 3.
Get Day: 3 + 20*2 + 60*1 = 103
Remainder when dividing by 7? 5.
Or September 14, 2096 is Friday!

Further Simplify Calculation:
20 has remainder 6 when divided by 7.
60 has remainder 4 when divided by 7.
Get Day: 3 + 6*2 + 4*1 = 19.
Or Day 5. September 14, 2096 is Friday.

"Reduce" at any time in calculation!

Modular Arithmetic: Basics.

x **is congruent to** y **modulo** m or "$x \equiv y \pmod{m}$"
if and only if $(x-y)$ is divisible by m.
...or x and y have the same remainder w.r.t. m.
...or $x = y + km$ for some integer k.

Mod 7 equivalence classes:
$\{\ldots,-7,0,7,14,\ldots\}$ $\{\ldots,-6,1,8,15,\ldots\}$ ...

Useful Fact: Addition, subtraction, multiplication can be done with any equivalent x and y.

or " $a \equiv c \pmod{m}$ and $b \equiv d \pmod{m}$
$\implies a+b \equiv c+d \pmod{m}$ and $a \cdot b = c \cdot d \pmod{m}$"

Proof: If $a \equiv c \pmod{m}$, then $a = c + km$ for some integer k.
If $b \equiv d \pmod{m}$, then $b = d + jm$ for some integer j.
Therefore, $a+b = c+d+(k+j)m$ and since $k+j$ is integer.
$\implies a+b \equiv c+d \pmod{m}$. $\square$

Can calculate with representative in $\{0,\ldots,m-1\}$.

Notation

$x \pmod{m}$ or $\bmod(x,m)$- remainder of x divided by m in $\{0,\ldots,m-1\}$.

$\bmod(x,m) = x - \lfloor \frac{x}{m} \rfloor m$

$\lfloor \frac{x}{m} \rfloor$ is quotient.

$\bmod(29,12) = 29 - (\lfloor \frac{29}{12} \rfloor) * 12 = 29 - (2) * 12 = 5$

Recap:
$a \equiv b \pmod{m}$.
Says two integers a and b are equivalent modulo m.

Modulus is m

Inverses and Factors.

Division: multiply by multiplicative inverse.

$$2x = 3 \implies (1/2)\cdot 2x = (1/2)3 \implies x = 3/2.$$

Multiplicative inverse of x is y where $xy = 1$;
1 **is multiplicative identity element.**

In modular arithmetic, 1 is the multiplicative identity element.

Multiplicative inverse of x **mod** m is y with $xy = 1 \pmod{m}$.

For 4 modulo 7 inverse is 2: $2 \cdot 4 \equiv 8 \equiv 1 \pmod{7}$.

Can solve $4x = 5 \pmod{7}$.
$2 \cdot 4x = 2 \cdot 5 \pmod{7}$
$8x = 10 \pmod{7}$
$x = 3 \pmod{7}$
Check! $4(3) = 12 = 5 \pmod{7}$.

$x = 3 \pmod{7}$ ... Check! $4(3) = 12 = 5 \pmod{7}$.

For 8 modulo 12: no multiplicative inverse!

"Common factor of 4" $\implies$
$8k - 12\ell$ is a multiple of four for any ℓ and k $\implies$
$8k \not\equiv 1 \pmod{12}$ for any k.

Greatest Common Divisor and Inverses.

Thm:
If greatest common divisor of x and m, $\gcd(x,m)$, is 1, then x has a multiplicative inverse modulo m.

Proof $\implies$**:** The set $S = \{0x, 1x, \ldots, (m-1)x\}$ contains $y \equiv 1 \mod m$ if all distinct modulo m.

Pigenhole principle: Each of m numbers in S correspond to different one of m equivalence classes modulo m.
$\implies$ One must correspond to 1 modulo m.

If not distinct, then $a, b \in \{0, \ldots, m-1\}$, where
$(ax \equiv bx \pmod{m}) \implies (a-b)x \equiv 0 \pmod{m}$
Or $(a-b)x = km$ for some integer k.

$gcd(x,m) = 1$
$\implies$ Prime factorization of m and x do not contain common primes.
$\implies$ $(a-b)$ factorization contains all primes in m's factorization.
So $(a-b)$ has to be multiple of m.
$\implies$ $(a-b) \geq m$. But $a, b \in \{0, \ldots m-1\}$. Contradiction. $\square$

Proof review. Consequence.

Thm: If $\gcd(x,m) = 1$, then x has a multiplicative inverse modulo m.

Proof Sketch: The set $S = \{0x, 1x, \ldots, (m-1)x\}$ contains $y \equiv 1 \mod m$ if all distinct modulo m.
... $\square$

For $x = 4$ and $m = 6$. All products of 4...
$S = \{0(4), 1(4), 2(4), 3(4), 4(4), 5(4)\} = \{0, 4, 8, 12, 16, 20\}$
reducing $\pmod{6}$
$S = \{0, 4, 2, 0, 4, 2\}$
Not distinct. Common factor 2.

For $x = 5$ and $m = 6$.
$S = \{0(5), 1(5), 2(5), 3(5), 4(5), 5(5)\} = \{0, 5, 4, 3, 2, 1\}$
All distinct, contains 1! 5 is multiplicative inverse of 5 $\pmod{6}$.

$5x = 3 \pmod{6}$ What is x? Multiply both sides by 5.
$x = 15 = 3 \pmod{6}$

$4x = 3 \pmod{6}$ No solutions. Can't get an odd.
$4x = 2 \pmod{6}$ Two solutions! $x = 2, 5 \pmod{6}$

Very different for elements with inverses.

Finding inverses.

How to find the inverse?

How to find **if** x has an inverse modulo m?

Find gcd (x,m).
Greater than 1? No multiplicative inverse.
Equal to 1? Mutliplicative inverse.

Algorithm: Try all numbers up to x to see if it divides both x and m.

Very slow.

Next: A Faster algorithm.

Midterm1!!!

Watch Piazza for Logistics!
Watch Piazza for Advice!

Study/review sessions this weekend! See Piazza.

Important reminders:
1. Midterm room assignment: based on your official section enrollment.
2. Grading option form is due tonight. Details are on Piazza.

Any other issues.... Email logistics@eecs70.org / Private message on piazza.

Happy Studying!!!!!!!!!!!!!!!!